

SIGHT WORD LIST – FAMILY INPUT

Student: Mia F.

Year: 2017

Completed by: Suzanne F. (mom)

Dear Families,

Your child is beginning a sight word reading program at school and will be focusing on functional words he or she needs to know in order to be as independent as possible when leaving the school system. Please take a minute to review the attached list, cross out any words you don't feel apply, and add specific words onto this form you feel are important for your child to learn over the next few years. Words are categorized by six functional areas. Use "Other" for words that don't fall into one of these categories. Keep in mind this program focuses only on functional words that are meaningful for your individual child and will help lead them toward independence.

CATEGORY:	CATEGORY:	CATEGORY:
<i>Food</i>	<i>Core</i>	<i>Family/Home</i>
<i>Applesauce</i>	<i>To</i>	<i>Sydney</i>
<i>Popcorn</i>	<i>From</i>	<i>Cameron</i>
<i>Peanuts</i>	<i>Love</i>	<i>Delaney</i>
<i>Salad</i>		<i>Dawson</i>
<i>Gatorade</i>		<i>Sawyer</i>
		<i>Georgia</i>

Mia LOVES to draw pictures for us, her siblings and cousins. It would be great if she could learn to write who they're to and from. It would mean a lot to our family!