

SIGHT WORD COMPREHENSION – ONLINE GROCERY SHOPPING

Name: Mia F.

Date: 1/25/17

Learning to Grocery Shop

The purpose of this activity is to not only teach students the meaning of sight words, but to help them understand the concept that a word may have multiple meanings. For example, the word bread could mean buttermilk, whole wheat, rye, sourdough, etc. Words are meaningless without concepts.

Find an activity relevant to the individual student and print the necessary information in the first column of the table below. The student is responsible for filling out the second column if he or she is working independently. You may choose to fill out the second column if you are supervising the activity or if the student cannot write.

You will likely need to explain the following steps as your student may not be at a level where he or she can read the instructions.

1. Go to www.styerfitzgroceryonline.com.
2. Find the items listed below.
3. Write the full name as it appears online.

	Information	Student Response
1.	Eggs	Eating Right Eggs with Omega AA - 12 count
2.	Cheese	Cottage Cheese
3.	Banana	Bananas Organic
4.		
5.		
6.		
7.		
8.		
9.		
10.		

SIGHT WORD COMPREHENSION – MUSIC AND VIDEO APPS

Name: Mia F.

Date: 1/25/17

Accessing Music/Videos on a Tablet or Device

The purpose of this activity is to teach students to engage in an enjoyable leisure choice independently by learning to access preferred music and videos on a tablet or device.

Find entertainment the individual student enjoys and print the necessary information in the first column of the table below. The student is responsible for opening the app and asking available staff to fill out the second column.

You will likely need to explain the following steps as your student may not be at a level where he or she can read the instructions independently.

1. Find the music/video app on your iPad.
2. Find the songs/artists/videos listed below.
3. Bring this sheet to an available staff member to play them the song/video.

Staff Instructions:

1. Sign your name, and
2. Mark a plus (+) if the student accesses the correct information or a minus (-) if incorrect under staff response next to the appropriate song/video.

	Information	Staff Response
1.	<i>24K Magic - Bruno Mars</i>	<i>+ S. Fitzgerald</i>
2.	<i>Can't Stop the Feeling!</i>	<i>+ Candice Styer</i>
3.	<i>This Town - Niall Horan</i>	<i>- S. Fitzgerald</i>
4.		
5.		
6.		
7.		
8.		
9.		
10.		

SIGHT WORD COMPREHENSION – ONLINE ACTIVITIES SEARCH

Name: Mia F.

Date: 1/25/17

Learning to Search Activities Online

The purpose of this activity is to introduce students to the Internet as a resource. By searching enjoyable leisure activities (Leisure and Recreation Sight Words), students will find pictures and other content that interest them. Making the connection between sight words and activities promotes motivation and learning!

Find an activity relevant to the individual student and print the necessary information in the first column of the table below. The student is responsible for filling out the second column if he or she is working independently. You may choose to fill out the second column if you are supervising the activity or if the student cannot write.

You will likely need to explain the following steps as your student may not be at a level where he or she can read the instructions independently.

1. Go to _____ (search engine) _____.
2. Type in the information listed below.
3. Write down or print something you find in your search related to the topic.

	Information	Student Response
1.	<i>Parks in Bothell, WA</i>	<i>Patricia State Park</i>
2.	<i>Nearby movie theaters</i>	<i>AMC Styer-Fitz Woodinville 12</i>
3.	<i>Local library</i>	<i>Debbie Lynn Library</i>
4.		
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