

Detailed IEP Goal Bank - **SECONDARY SAMPLE**

Goals - Secondary Functional Reading

Category Name	Title	Goal Description	When Given	Student Will	Improving	From Text	To Text	As Measured By	Styer-Fitzgerald Data Sheet
Reading	F—Applying Information	When given a (phone, newspaper) and worksheets to schedule an activity, the student will answer (10) questions, improving reading skills from (40%) accuracy to (100%) across (5) activities as measured by teacher-collected data by (m/d/year).	a (phone, newspaper) and worksheets	answer (10) questions	reading skills	(40%) accuracy	(100%) accuracy across (5) activities	teacher-collected data by (m/d/year).	Functional Reading F Part 1 and Part 2

Goals - Secondary Money Math

Math	B2—Comparative Shopping	When given a number board and (10) prices (list here), student will identify the cheapest price, improving math skills from (20%) of opportunities to (90%) of opportunities across (3) days as measured by teacher-collected data by (m/d/year).	a number board and (10) prices (list here)	identify the cheapest price	math skills	(20%) of opportunities	(90%) of opportunities across (3) days	teacher-collected data by (m/d/year)	Money Math B2
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Goals - Secondary Technology

Adaptive Skills	D3—Emailing	When given access to a computer, email, and a (4)-step task for emailing, the student will complete the (4) steps for emailing, improving adaptive skills from (1/4) steps with independence to (4/4) steps with independence for (3) days as measured by teacher-collected data by (m/d/year).	access to a computer, email, and a (4)-step task for emailing	complete the (4) steps for emailing	adaptive skills	(1/4) steps with independence	(4/4) steps with independence for (3) days	teacher-collected data by (m/d/year)	Technology D3
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Goals covering the entire Secondary Styer-Fitzgerald Program are provided with the purchase of the Program.