

READING COMPREHENSION SCHEDULE

In order to begin Sight Words (Phase II), a student must have met criteria of at least 80% with all words in Sight Words (Phase I). If you are using words paired with pictures, be sure the student has met criteria on Sight Words without pictures before introducing stories or consider creating stories with pictures as a step in between.

One short story is provided for each sight word list in Phase II. After a student has met criteria, introduce short stories according to the Reading Comprehension Schedule found in the Functional Reading section of the *Teaching Materials Kit*.

CRITERIA MET	CONTINUE TO WORK ON	INTRODUCE
Sight Words (Phase I)	Sight Words (Phase I)	Sight Words (Phase II) – List A
Sight Words (Phase I) Sight Words (Phase II) – List A	Sight Words (Phase I) Sight Words (Phase II) – List A	Sight Words (Phase II) – List B Reading Comprehension – Story A
Sight Words (Phase I) Sight Words (Phase II) – List A Reading Comprehension – Story A	Sight Words (Phase I) Sight Words (Phase II) – List A Reading Comprehension – Story A Sight Words (Phase II) – List B	Reading Comprehension – Story B
Sight Words (Phase I) Sight Words (Phase II) – List A Reading Comprehension – Story A Sight Words (Phase II) – List B	Sight Words (Phase I) Sight Words (Phase II) – List A Reading Comprehension – Story A Sight Words (Phase II) – List B Reading Comprehension – Story B	Sight Words (Phase II) – List C
Sight Words (Phase I) Sight Words (Phase II) – List A Reading Comprehension – Story A Sight Words (Phase II) – List B Reading Comprehension – Story B	Sight Words (Phase I) Sight Words (Phase II) – List A Reading Comprehension – Story A Sight Words (Phase II) – List B Reading Comprehension – Story B Sight Words (Phase II) – List C	Reading Comprehension – Story C
Sight Words (Phase I) Sight Words (Phase II) – List A Reading Comprehension – Story A Sight Words (Phase II) – List B Reading Comprehension – Story B Sight Words (Phase II) – List C	Sight Words (Phase I) Sight Words (Phase II) – List A Reading Comprehension – Story A Sight Words (Phase II) – List B Reading Comprehension – Story B Sight Words (Phase II) – List C Reading Comprehension – Story C	Sight Words (Phase II) – List D

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READING COMPREHENSION SCHEDULE, CONT.

CRITERIA MET	CONTINUE TO WORK ON	INTRODUCE
Sight Words (Phase I) Sight Words (Phase II) – List A Reading Comprehension – Story A Sight Words (Phase II) – List B Reading Comprehension – Story B Sight Words (Phase II) – List C Reading Comprehension – Story C	Sight Words (Phase I) Sight Words (Phase II) – List A Reading Comprehension – Story A Sight Words (Phase II) – List B Reading Comprehension – Story B Sight Words (Phase II) – List C Reading Comprehension – Story C Sight Words (Phase II) – List D	Reading Comprehension – Story D
Sight Words (Phase I) Sight Words (Phase II) – List A Reading Comprehension – Story A Sight Words (Phase II) – List B Reading Comprehension – Story B Sight Words (Phase II) – List C Reading Comprehension – Story C Sight Words (Phase II) – List D	Sight Words (Phase I) Sight Words (Phase II) – List A Reading Comprehension – Story A Sight Words (Phase II) – List B Reading Comprehension – Story B Sight Words (Phase II) – List C Reading Comprehension – Story C Sight Words (Phase II) – List D Reading Comprehension – Story D	Sight Words (Phase II) – List E
Sight Words (Phase I) Sight Words (Phase II) – List A Reading Comprehension – Story A Sight Words (Phase II) – List B Reading Comprehension – Story B Sight Words (Phase II) – List C Reading Comprehension – Story C Sight Words (Phase II) – List D Reading Comprehension – Story D	Sight Words (Phase I) Sight Words (Phase II) – List A Reading Comprehension – Story A Sight Words (Phase II) – List B Reading Comprehension – Story B Sight Words (Phase II) – List C Reading Comprehension – Story C Sight Words (Phase II) – List D Reading Comprehension – Story D Sight Words (Phase II) – List E	Reading Comprehension – Story E