

# The Styer-Fitzgerald Program for Functional Academics

## **Professional Development and Training**

As teachers first, the authors are committed to ensuring the successful implementation of The Styer-Fitzgerald Program for Functional Academics and offer several training options including webinars, extensive self-paced training modules, in-person trainings, and Train-the-Trainer where participants become implementation trainers providing district sustainability and increased program fidelity.

All of our trainers are current or past educators or administrators who have used the Program in their own classrooms/districts and have trained others across the country to implement it. The trainers' extensive experience teaching students with moderate to severe disabilities makes them an invaluable resource for districts new to the Program. Staff are always on hand to meet with teachers, answer questions, and brainstorm next steps.

Ongoing training and support are customized to each school district. When districts purchase district-wide, a phone call is scheduled with one of our certified trainers to discuss the various options in order to determine the best fit for district needs. Training support may be spread out over the course of a year to help with the various phases of implementation.

## **Training Videos**

### **Training Session One: Introduction to Training**

This session explains the format and content of the remaining training sessions.

### **Training Session Two: An Overview of the Styer-Fitzgerald Program and Materials**

This session helps teachers become familiar with all the materials needed for assessment, teaching, and student progress-tracking.

### **Training Session Three: The Styer-Fitzgerald Functional Academics Assessment**

This training session shows how to administer the assessment to determine present levels of performance (PLOP) in multiple content areas.

### **Training Session Four: Linking PLOP Assessment to Curriculum Placement**

This training session provides clear instruction on using the results of the Assessment to identify the appropriate place to begin instruction in each curriculum content area.

## Training Session Five: Classroom Organization

This segment explains the importance of preparing each student’s progress data records and gives suggestions on setting up the classroom for positive student engagement.

## Training Session Six: Teaching the Curriculum

This training session covers both the steps in instruction and important instructional procedures such as prompting and reinforcement.

## Cloud-Based Training Modules

Cloud users of the Styer-Fitzgerald Program are provided with ten extensive training modules which are designed to accommodate all teachers – those who have embraced the digital age, those who prefer pen and paper, and those who appreciate a combination of both.

For those who favor learning on paper over screens, all modules and resources are offered as PDF documents that can be downloaded to a computer and printed out. If educators prefer digitized resources, they will find a hyperlinked Table of Contents where they can quickly navigate and refer back to various sections as they proceed with implementation.

### The Training Modules include:

Training Module #1	Training Module #2	Training Module #3	Training Module #4	Training Module #5
Getting Started	Assessment Guide	Assigning Programs	Running Programs	Managing Programs
Training Module #6	Training Module #7	Training Module #8	Training Module #9	Training Module #10
Teaching the Curriculum	Data Collection and Use	Reports and Tracking	Content Area Guidelines	Guide to the Student Portfolio

## 3-Day Train the Trainer

This training is most effective when district trainers include 5-10 staff (this number can be adjusted depending on the size of your district) with a combination of teachers and administrative level support such as coordinators, supervisors, TOSAs, directors, assistant directors, behavior specialists, etc.

Participants will receive a 3-day intensive in-person training. The Train the Trainer model is the most effective and sustainable as the participants become implementation trainers who can train new teachers as they come on board and coach experienced teachers over the years. The other benefit to this model is that with in-district trainers, training additional staff (teachers and paraeducators) can be scheduled around district PD days and

availability. With the sometimes-high turnover rate in special education, this model helps sustain program fidelity.

**Attendees will be:**

- Trained as implementation trainers for The Styer-Fitzgerald Program for Functional Academics.
- Prepared to train district staff to administer the placement Assessment, teach the Curriculum, and collect and use ongoing progress data that is directly linked to IEP goals and objectives.

The training includes a combination of presentations, hands-on practice, and interactive application to district-specific needs.

Topics covered in detail include assessing students, determining appropriate placement in the Curriculum, understanding teaching procedures, creating and updating IEPs, collecting ongoing progress data, reporting, and related topics such as classroom organization and modifications for students with severe-profound disabilities.

**Ongoing Mentorship and Consultation**

Follow-up Q & A and/or training webinars with the trainer can be arranged in order to answer questions and offer guidance after initial implementation of the Styer-Fitzgerald Program has been underway for a period of time. Two 1-hour follow-up webinars are included in the cost of the training.

**Pricing**

**Onsite 3-Day Train-the-Trainer**

\$4500 + District is responsible for the cost of travel, food, and lodging if needed for the trainer. Specifics will be determined on a case-by-case basis.

The school or district is responsible for scheduling a training room with a projector, enough space for participants and materials, etc.

**Greater Seattle Area Train-the-Trainer**

\$900 per person + District is responsible for attendee(s) travel, food, and lodging if needed.

This training is held at our Bothell Training Center located at:

18223 102nd Avenue NE, Suite B  
Bothell, WA 98011

**2-Day End User Training**

Intended for end users of the Styer-Fitzgerald Program for Functional Academics. (See the Train-the-Trainer option for training district staff to be in-district trainers.)

- The training covers the basics of administering the assessment, teaching the curriculum, including scheduling instruction, and collecting and reporting on-going

progress data. The amount of time spent on each topic can be tailored to meet your school or district's needs.

- PowerPoint® slides will be provided prior to the training for copying or electronic distribution to attendees.

**Note:** Classroom teams are encouraged, assuming that the teachers have paraprofessional or other help in their classrooms. The training of teams greatly strengthens implementation.

## **Pricing**

### **Onsite 2-Day End User Training**

\$3500 + District is responsible for the cost of travel, food, and lodging if needed for the trainer(s). Specifics will be determined on a case-by-case basis.

The school or district is responsible for scheduling a training room with a projector, enough space for participants and materials, etc.

### **Greater Seattle Area Train-the-Trainer**

\$750 per person + District is responsible for attendee(s) travel, food, and lodging.

This training is held at our Bothell Training Center located at:

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## Quick View

Free Training			
<b>Training Videos and Pre-Recorded Webinar Trainings</b>	Via SDES Website	FREE	With the purchase of the Program, educators are given access to 6 detailed training videos and pre-recorded webinar trainings.
<b>Training Modules</b>	With Cloud Subscription		Cloud users are given access to ten extensive self-paced training modules at no additional cost.
Live Professional Development Options			
<b>Intensive 3-Day Train-the-Trainer</b>	Onsite	\$4500 (+Travel)	Price includes all 3 days (18 hours) of training for 1-10 participants (numbers may be adjusted on a case-by-case basis). Dates are arranged to match your school or district's needs and trainers' availability.
<b>Intensive 3-Day Train-the-Trainer</b>	In the Greater Seattle Area	\$900 per person	Price includes all 3 days (18 hours) of training for the participant. Space is limited and will be filled on a first response basis. Training is open to multiple districts. Dates are pre-scheduled according to training center and trainer availability. Date requests will be considered. Travel, food, and lodging to be covered by the attendee(s) school or district.
<b>2-Day End-User Training</b>	Onsite	\$3500 (+Travel)	We generally require securing one trainer per 50-60 participants. Districts are responsible for covering travel if more than one trainer is required. Price includes 2 days (12 hours) of training with one trainer. Additional days of training may be added for \$1500 per day. Dates are arranged to match your school or district's needs and trainers' availability.
<b>2-Day End-User Training</b>	In the Greater Seattle Area	\$750 per person	Price includes 2 days (12 hours) of training for the participant. Space is limited and will be filled on a first response basis. Training is open to multiple districts. Dates are pre-scheduled according to training center and trainer availability. Date requests will be considered. Travel, food, and lodging to be covered by the attendee(s) school or district.
<b>3-Part Live Webinar Training Series</b>	Via Zoom	\$1500 total	Price includes three 2-hour webinar trainings for first-time users. <ul style="list-style-type: none"> <li>• Webinar 1: Assessment</li> <li>• Webinar 2: Curriculum</li> <li>• Webinar 3: Scheduling, Organization, and Adaptations</li> </ul>
<b>1.5 to 2-hour Curriculum Refresher or District Specific or Special Request Webinar</b>	Via Zoom	\$500 each	Price includes one 1.5 to 2-hour webinar training.
<b>District Requested 1-hour Live Q&amp;A Webinar</b>	Via Zoom	\$250 each	Price includes one 1-hour live Q&A session with one of our trainers.