

North Carolina Extended Content Standard Alignment SAMPLE—Social Studies 4, 7, and 11-12

North Carolina Extended Content Standard: Geography and Environmental Literacy

The Styer-Fitzgerald Program for Functional Academics—Elementary Level

Grade	Understand human, environmental, and technological factors affect life in North Carolina		Skill Area	Long-Term Goal	Short-Term Goal	Notes
4	EX.4.G.1.1	Understand locations have specific addresses that include name of town/city and state.	Writing D & G—Personal Information (Phase I & II)	Student will write address and phone number in context.	Student will trace address and phone number.	These lessons can be adapted to support students in meeting the standard at his or her ability level.
			Community-Based Training: Community Safety	Student will navigate the community.	Student will use the features of a cell phone/tablet to (e.g., identify and report his or her exact location).	

North Carolina Extended Content Standard: Economics and Financial Literacy

The Styer-Fitzgerald Program for Functional Academics—Secondary Level

Grade	Understand implications of economic decisions on needs and wants		Skill Area	Long-Term Goal	Short-Term Goal	Notes
7	EX.7.E.1.1	Compare prices between economic competitors to find the best value.	Bills: Money Math B2—Comparative Shopping	Student will identify the cheapest price of items to purchase at a grocery store.	Student will identify the cheapest price of (e.g., 2) items across (e.g., 3) different brands.	Teachers are given filled out comparative shopping worksheets as well as blank templates to create their own.
			Community-Based Training: Grocery Shopping with a Calculator	Student will purchase grocery items and use a calculator to add prices.	Student will use a calculator to add (e.g., 2-4) grocery items.	These lessons can be adapted to support students in meeting the standard at his or her ability level.
			Community-Based Training: Shopping	Student will purchase groceries and/or personal items up to \$50.00.	Student will use a grocery list or grocery cards to purchase (e.g., 3) items at a grocery store.	
			Calculator: Money Math E1—Using a Prepaid Shopping Card	Student will use a calculator to manage a balance.	Student will use a calculator to subtract (e.g., 3) prices and record the amount.	

North Carolina Extended Content Standard: American History

The Styer-Fitzgerald Program for Functional Academics—Secondary Level

Grade	Use Historical Research		Skill Area	Long-Term Goal	Short-Term Goal	Notes
11-12	EX.AH1.H.1.4d	Use multiple sources of information to answer historical questions.	Functional Reading E—Finding Information	Student will use various media to gather information about community events, leisure activities, and day-to-day responsibilities.	Student will use the Internet, newspaper, and local ads to answer questions.	All of these lessons can be adapted/modified to include questions/activities about historical events in order to meet the specific goals of the standard.
			Functional Reading F—Applying Information	Student will use various media to gather information, plan leisure activities, and problem solve.	Student will use the Internet, newspaper, and phone to add (e.g., 3) preferred activities to the Student Portfolio.	
			Functional Reading G—Current Events (Phase I)	Student will read the newspaper, Internet, school newsletter, etc., and answer questions about current events.	Student will answer <i>where, when, and who</i> questions.	
			Functional Reading H—Current Events (Phase II)	Student will read the newspaper, Internet, school newsletter, etc., and answer questions about current events.	Student will answer <i>where, when, who, what, and why</i> questions.	

Consultants are available to assist districts with alignment to specific state alternate assessments.