Essential Element Alignment SAMPLE—ELA Grades 2, 7, and 11-12

2nd Grade—Reading Literature

Key Ideas and Details		Styer-Fitzgerald Program for Functional Academics			
Essential Element		Skill Area	Long-Term Goal	Short-Term Objective	Suggestions
RL.2.3	Identify the actions of the characters in a story.	Functional Reading: Sight Words (Phase I & II)	Read words in a variety of settings and read short stories.	Read ___ (e.g., 10) sight words from list ___ (e.g., E-Animals).	Write a short story about the students and staff in your classroom. Combine Reading Comprehension, Sight Words, and Picture Identification to have students identify actions of the characters in a story. Add action sight words as needed. This activity not only fulfills the requirement of the standard, but it encourages/increases vocabulary and communication.
		Functional Reading: Reading Comprehension	Read short stories and answer comprehension questions.	Answer *where, when, who, what,* and *why* questions.	
		Independent Skills: Picture Identification	Use pictures to identify staff to work with, students to hang out with, and family to email.	Identify ___ (e.g., 3) staff, students, or family members.	

7th Grade—Reading Informational Text

Range of Reading & Level of Text Complexity		Styer-Fitzgerald Program for Functional Academics			
Essential Element		Skill Area	Long-Term Goal	Short-Term Objective	Suggestions
RI.7.10	Demonstrate understanding while actively reading or listening to literary nonfiction.	Functional Reading: Sight Words (Phase I & II)	Read words in a variety of settings and read short stories.	Read ___ (e.g., 10) sight words from list ___ (e.g., 1-Community).	By Introducing new sight words, identifying current sight words in stories or in context through sight word comprehension, finding and applying information, and when working on current events, students are demonstrating an understanding while reading or listening. For students who do not yet have a sight word vocabulary, explain how actively engaging in name identification and/or learning new communication symbols are prerequisite skills for being able to understand literary nonfiction.
		Functional Reading: Sight Word Comprehension	Comprehend sight words in context.	Find sight words in shopping ads, banking slips, job applications, apps, and online.	
		Functional Reading: Finding Information	Use various media to gather information about community events, leisure activities, and day-to-day responsibilities.	Use the Internet, newspaper, and local ads to answer questions.	
		Functional Reading: Applying Information	Use various media to gather information, plan leisure activities, and problem solve.	Use the Internet, newspaper, and phone to add ___ (e.g., 3) preferred activities to the Student Portfolio.	
		Functional Reading: Current Events (Phase I & II)	Read the newspaper, Internet, school newsletters, etc., and answer questions.	Answer *where*, *when*, and *who* questions.	

11th—12th Grade—Writing

Production & Distribution of Writing		Styer-Fitzgerald Program for Functional Academics			
Essential Element		Skill Area	Long-Term Goal	Short-Term Objective	Suggestions
W.11-12.5	Develop and strengthen writing as needed by planning, revising, editing, and rewriting.	Technology: Managing Accessibility Options	Access and use accessibility options to independently accomplish tasks on a tablet or computer.	Given a model and a task analysis, access ___ (e.g., 3 apps) and use the ___ (e.g., Zoom) function independently.	Teach students to use the spell check feature during Technology: Operating a Computer in order to revise writing. Or Create a model as a guide for your student to type or write from and/or revise his or her own writing.
		Technology: Typing	Type on a computer/tablet, search the Internet, and write an email.	Write an email using a model.	
		Technology: Emailing	Use email to communicate with friends and family.	Use an email program to send and receive messages.	
		Technology: Operating a Computer	Use a computer at a job and/or for leisure.	Turn on a computer, open a word-processing program, type information, print, and save work.	
		Writing: Filling out Forms	Fill out common banking forms, vocational evaluations, inventories, job applications, and resumes.	Fill out personal information and references on a job application using a Resume Worksheet.	