

CURRICULUM PROGRESS GUIDE

The Curriculum Progress Guide, found in the Program Masters and also on the *Reproducible Materials* flash drive, contains a full listing of all content areas covered in the Curriculum. Each student should have his or her own copy to be placed behind the corresponding tab in the Program Data book and used to record progress in each area. The student's Curriculum Progress Guide travels with the student from grade to grade in order to provide a continuous record of his or her learning progress.

Information recorded on each student's guide can be used to create IEPs and show that IEP goals are being met. As the Curriculum Progress Guide travels with the student from grade to grade, it helps to promote continuity of progress throughout the student's entire school experience. The guide is also useful for meetings with parents or guardians as it gives a clear picture of their child's learning achievements.

FUNCTIONAL READING

| Current Level ✓ | Curriculum | PLOP Level | Date Initiated | Date Ended | Mastered? |
|-----------------|-------------------------------|-------------|----------------|------------|-----------|
| | A—Letter/Sound Identification | Level 1a | | | Yes No |
| | B—Name Identification | Level 1b | | | Yes No |
| | C—Sight Words (Phase I) | Level 2 | | | Yes No |
| | D—Sight Words (Phase II) | Level 3 | | | Yes No |
| | E—Reading Comprehension | Levels 4, 5 | | | Yes No |
| | F—Building Proficiency | Level 5 | | | Yes No |

COLORS

| Current Level ✓ | Curriculum | PLOP Level | Date Initiated | Date Ended | Mastered? |
|-----------------|-------------------------------|------------|----------------|------------|-----------|
| | A—Matching Colors | Level 1 | | | Yes No |
| | B—Identifying Colors | Level 2 | | | Yes No |
| | C—Color-to-Word Comprehension | Level 3 | | | Yes No |

SHAPES

| Current Level ✓ | Curriculum | PLOP Level | Date Initiated | Date Ended | Mastered? |
|-----------------|-------------------------------|------------|----------------|------------|-----------|
| | A—Matching Shapes | Level 1 | | | Yes No |
| | B—Identifying Shapes | Level 2 | | | Yes No |
| | C—Shape-to-Word Comprehension | Level 3 | | | Yes No |

LOCATION CONCEPTS

| Current Level ✓ | Curriculum | PLOP Level | Date Initiated | Date Ended | Mastered? |
|-----------------|---------------------------------|------------|----------------|------------|-----------|
| | A—Tier 1 | Level 1 | | | Yes No |
| | A—Tiers 1 and 2 | Level 2 | | | Yes No |
| | A—Tiers 1, 2, and 3 | Level 3 | | | Yes No |
| | A—Tiers 1, 2, 3, and 4 | Level 4 | | | Yes No |
| | B—Concept-to-Word Comprehension | Level 5 | | | Yes No |

TECHNOLOGY

| Current Level ✓ | Curriculum | PLOP Level | Date Initiated | Date Ended | Mastered? |
|-----------------|--------------------------------------|---------------|----------------|------------|---------------|
| | ALL—Managing Accessibility Options | N/A | | | Yes No |
| | A1—Using a Tablet for Leisure | Level 1a | | | Yes No |
| | B1—Using a Tablet for Daily Tasks | Level 1a | | | Yes No |
| | A2—Having Conversations | Level 1b | | | Yes No |
| | B2—Making Emergency Calls | Level 1b | | | Yes No |
| | C2—Texting | Level 1b | | | Yes No |
| | A3—Matching Letters | Levels 1c, 1d | | | Yes No |
| | B3—Typing | Level 2 | | | Accuracy: __% |
| | C3—Operating a Computer | Level 3 | | | Yes No |
| | D3—Emailing | Level 3, 4 | | | Yes No |
| | E3—Safe/Appropriate Online Practices | Level 4 | | | Yes No |
| | F3—Using the Internet | Level 4 | | | Yes No |

WRITING

| Current Level ✓ | Curriculum | PLOP Level | Date Initiated | Date Ended | Mastered? |
|-----------------|-----------------------------------|-------------|----------------|------------|-----------|
| | A—Name | Levels 1, 5 | | | Yes No |
| | B—The Alphabet (Phase I) | Level 2 | | | Yes No |
| | C—Numbers (Phase I) | Level 3 | | | Yes No |
| | D—Personal Information (Phase I) | Level 4 | | | Yes No |
| | E—The Alphabet (Phase II) | Level 6 | | | Yes No |
| | F—Numbers (Phase II) | Level 7 | | | Yes No |
| | G—Personal Information (Phase II) | Level 8 | | | Yes No |

TIME TELLING

| Current Level ✓ | Curriculum | PLOP Level | Date Initiated | Date Ended | Mastered? |
|-----------------|-----------------------------|------------|----------------|------------|-----------|
| | A—Using a Schedule | N/A | | | Yes No |
| | B1—Matching Time | Level 1a | | | Yes No |
| | B2—Digital Time | Level 1b | | | Yes No |
| | C—By Hours | Level 2 | | | Yes No |
| | D—By Half Hours | Level 3 | | | Yes No |
| | E—By Quarter Hours | Level 4 | | | Yes No |
| | F—By Five-Minute Increments | Level 5 | | | Yes No |
| | G—By the Minute | Level 6 | | | Yes No |

CALENDAR

| Current Level ✓ | Curriculum | PLOP Level | Date Initiated | Date Ended | Mastered? |
|-----------------|----------------------------------|------------|----------------|------------|-----------|
| | A—Matching Days of the Week | Level 1 | | | Yes No |
| | B—Matching Months of the Year | Level 2 | | | Yes No |
| | C—Identifying Days of the Week | Level 3 | | | Yes No |
| | D—Identifying Months of the Year | Level 4 | | | Yes No |
| | E—Calendar Concepts | Level 5 | | | Yes No |
| | F—Identifying Dates | Level 5 | | | Yes No |

MONEY MATH—FLOW CHART 1: CALCULATOR

| Current Level ✓ | Curriculum | PLOP Level | Date Initiated | Date Ended | Mastered? |
|-----------------|-------------------------------|------------|----------------|------------|-----------|
| | A1—Entering Numbers | Level 1 | | | Yes No |
| | B1—Adding/Subtracting Numbers | Level 2 | | | Yes No |
| | C1—Entering Prices | Level 3 | | | Yes No |
| | D1—Adding Prices | Level 4 | | | Yes No |
| | E1—Subtracting Prices | Level 4 | | | Yes No |

MONEY MATH—FLOW CHART 2: BILLS

| Current Level ✓ | Curriculum | PLOP Level | Date Initiated | Date Ended | Mastered? |
|-----------------|-------------------------------------|--------------|----------------|------------|-----------|
| | A2—Number Identification | Level 1 | | | Yes No |
| | B2—One-to-One Correspondence | Level 2 | | | Yes No |
| | C2—Rote Counting | Level 3 | | | Yes No |
| | D2—Comparing Numbers | Levels 3-8 | | | Yes No |
| | E2—Next-Dollar Strategy (Phase I) | Level 3 | | | Yes No |
| | F2—Next-Dollar Strategy (Phase II) | Level 4 | | | Yes No |
| | G2—Next-Dollar Strategy (Phase III) | Level 5 | | | Yes No |
| | H2—Next-Dollar Strategy (Phase IV) | Levels 6,7,8 | | | Yes No |
| | I2—Over-the-Amount | Levels 7,8 | | | Yes No |

MONEY MATH—FLOW CHART 3: COINS

| Current Level ✓ | Curriculum | PLOP Level | Date Initiated | Date Ended | Mastered? |
|-----------------|---------------------------------------|------------|----------------|------------|-----------|
| | A3—Matching/Counting Coins (Phase I) | Level 1 | | | Yes No |
| | B3—Matching/Counting Coins (Phase II) | Level 2 | | | |
| | C3—Counting Coins | Level 2 | | | Yes No |
| | D3—Counting Coin Combinations | Level 3 | | | Yes No |
| | E3—Counting Exact Change | Level 4 | | | Yes No |
| | F3—Counting Over-the-Amount | Level 5 | | | Yes No |

COMMUNITY-BASED TRAINING (beginning on page X)

| Current Level ✓ | Curriculum | PLOP Level | Date Initiated | Date Ended | Mastered? |
|-----------------|----------------------------|------------|----------------|------------|-----------|
| | Street Crossing | N/A | | | Yes No |
| | Transportation Prep | N/A | | | Yes No |
| | Community Safety | N/A | | | Yes No |
| | Using a Vending Machine | N/A | | | Yes No |
| | Shopping | N/A | | | Yes No |
| | Shopping with a Calculator | N/A | | | Yes No |
| | Eating Out (Restaurant) | N/A | | | Yes No |
| | Eating Out (Fast Food) | N/A | | | Yes No |

INDEPENDENT SKILLS

| Current Level ✓ | Curriculum | PLOP Level | Date Initiated | Date Ended | Mastered? |
|--------------------------------------|--|------------|----------------|------------|-----------|
| | Picture Identification (Communication) | N/A | | | Yes No |
| | Greeting (Social Skills) | N/A | | | Yes No |
| | Break Choices (Community and Recreation) | N/A | | | Yes No |
| | Checking a Schedule (Classroom Work Skills) | N/A | | | Yes No |
| Personal Management—Self-Help | | | | | |
| | Using the Bathroom | N/A | | | Yes No |
| | Teeth Brushing | N/A | | | Yes No |
| | Dressing: Pants | N/A | | | Yes No |
| | Dressing: Shirt | N/A | | | Yes No |
| | Dressing: Socks | N/A | | | Yes No |
| | Dressing: Shoes | N/A | | | Yes No |
| | Dressing: Ties Shoelaces | N/A | | | Yes No |
| | Hand Washing | N/A | | | Yes No |
| Other Independent Skills | | | | | |
| | | N/A | | | Yes No |
| | | N/A | | | Yes No |