

CURRICULUM PROGRESS GUIDE

The Curriculum Progress Guide contains a full listing of all lesson plans from each content area covered in the Curriculum. Although you will be able to run reports containing information specific to each student, this document will be useful when you are initially learning as it will assist you in becoming familiar with the many Styer-Fitzgerald programs offered on UnitusTI. Use it to keep track of the specific lessons your student is working on until you become proficient at running reports.

The guide will also be useful for initial meetings with parents or guardians as it gives a clear picture of the programs their child is learning.

FUNCTIONAL READING

Current Level ✓	Curriculum	Assessment Results	Date Initiated	Date Ended	Mastered?
	A—Letter/Sound Identification	Part 1			Yes No
	B—Name Identification	Part 2			Yes No
	C—Sight Words (Phase I)	Part 3			Yes No
	D—Sight Words (Phase II)	Part 4			Yes No
	E—Reading Comprehension	Part 5			Yes No
	F—Building Proficiency	Part 5			Yes No

COLORS

Current Level ✓	Curriculum	Assessment Results	Date Initiated	Date Ended	Mastered?
	A—Matching Colors	Part 1			Yes No
	B—Identifying Colors	Part 2			Yes No
	C—Color-to-Word Comprehension	Part 3			Yes No

SHAPES

Current Level ✓	Curriculum	Assessment Results	Date Initiated	Date Ended	Mastered?
	A—Matching Shapes	Part 1			Yes No
	B—Identifying Shapes	Part 2			Yes No
	C—Shape-to-Word Comprehension	Part 3			Yes No

LOCATION CONCEPTS

Current Level ✓	Curriculum	Assessment Results	Date Initiated	Date Ended	Mastered?
	A—Tier 1	Part 1			Yes No
	A—Tiers 1 and 2	Part 2			Yes No
	A—Tiers 1, 2, and 3	Part 3			Yes No
	A—Tiers 1, 2, 3, and 4	Parts 4, 5			Yes No
	B—Concept-to-Word Comprehension	Part 5			Yes No

TECHNOLOGY

Current Level ✓	Curriculum	Assessment Results	Date Initiated	Date Ended	Mastered?
	ALL—Managing Accessibility Options	N/A			Yes No
	A1—Using a Tablet for Leisure	Part 1			Yes No
	B1—Using a Tablet for Daily Tasks	Part 1			Yes No
	A2—Having Conversations	Part 2			Yes No
	B2—Making Emergency Calls	Part 2			Yes No
	C2—Texting	Part 2			Yes No
	A3—Matching Letters	Parts 3, 4			Yes No
	B3—Typing	Part 5			Accuracy: __%
	C3—Operating a Computer	Part 6			Yes No
	D3—Emailing	Parts 6, 7			Yes No
	E3—Safe/Appropriate Online Practices	Part 7			Yes No
	F3—Using the Internet	Part 7			Yes No

WRITING

Current Level ✓	Curriculum	Assessment Results	Date Initiated	Date Ended	Mastered?
	A—Name	Parts 1, 5			Yes No
	B—The Alphabet (Phase I)	Part 2			Yes No
	C—Numbers (Phase I)	Part 3			Yes No
	D—Personal Information (Phase I)	Part 4			Yes No
	E—The Alphabet (Phase II)	Part 6			Yes No
	F—Numbers (Phase II)	Part 7			Yes No
	G—Personal Information (Phase II)	Part 8			Yes No

TIME TELLING

Current Level ✓	Curriculum	Assessment Results	Date Initiated	Date Ended	Mastered?
	A—Using a Schedule	N/A			Yes No
	B1—Matching Time	Part 1			Yes No
	B2—Digital Time	Part 2			Yes No
	C—Telling Analog Time	Parts 3-7			Yes No

CALENDAR

Current Level ✓	Curriculum	Assessment Results	Date Initiated	Date Ended	Mastered?
	A—Days and Months	Parts 1-4			Yes No
	B—Calendar Concepts	Level 5			Yes No
	C—Identifying Dates	Level 5			Yes No

MONEY MATH—FLOW CHART 1: CALCULATOR

Current Level ✓	Curriculum	Assessment Results	Date Initiated	Date Ended	Mastered?
	A1—Entering Numbers	Parts 1, 2			Yes No
	B1—Adding/Subtracting Numbers	Part 2			Yes No
	C1—Entering Prices	Parts 3, 4			Yes No
	D1—Adding Prices	Part 4			Yes No
	E1—Subtracting Prices	Part 4			Yes No

MONEY MATH—FLOW CHART 2: BILLS

Current Level ✓	Curriculum	Assessment Results	Date Initiated	Date Ended	Mastered?
	A2—Number Identification	Part 1			Yes No
	B2—One-to-One Correspondence	Part 2			Yes No
	C2—Rote Counting	Part 3			Yes No
	D2—Comparing Numbers	Parts 3-8			Yes No
	E2—Next-Dollar Strategy	Parts 3-8			Yes No
	F2—Over-the-Amount	Parts 7,8			Yes No

MONEY MATH—FLOW CHART 3: COINS

Current Level ✓	Curriculum	Assessment Results	Date Initiated	Date Ended	Mastered?
	A3—Matching/Counting Coins (Phase I)	Part 1			Yes No
	B3—Matching/Counting Coins (Phase II)	Parts 2-5			Yes No
	C3—Counting Coins	Parts 2-5			Yes No
	D3—Counting Coin Combinations	Part 6			Yes No
	E3—Counting Exact Change	Part 7			Yes No
	F3—Counting Over-the-Amount	Part 8			Yes No

COMMUNITY-BASED TRAINING (beginning on page X)

Current Level ✓	Curriculum	Assessment Results	Date Initiated	Date Ended	Mastered?
	Street Crossing	N/A			Yes No
	Transportation Prep	N/A			Yes No
	Community Safety	N/A			Yes No
	Using a Vending Machine	N/A			Yes No
	Shopping	N/A			Yes No
	Shopping with a Calculator	N/A			Yes No
	Eating Out (Restaurant)	N/A			Yes No
	Eating Out (Fast Food)	N/A			Yes No

INDEPENDENT SKILLS

Current Level ✓	Curriculum	Assessment Results	Date Initiated	Date Ended	Mastered?
	Picture Identification (Communication)	N/A			Yes No
	Greeting (Social Skills)	N/A			Yes No
	Break Choices (Community and Recreation)	N/A			Yes No
	Checking a Schedule (Classroom Work Skills)	N/A			Yes No
Personal Management—Self-Help					
	Using the Bathroom	N/A			Yes No
	Teeth Brushing	N/A			Yes No
	Dressing: Pants	N/A			Yes No
	Dressing: Shirt	N/A			Yes No
	Dressing: Socks	N/A			Yes No
	Dressing: Shoes	N/A			Yes No
	Dressing: Ties Shoelaces	N/A			Yes No
	Hand Washing	N/A			Yes No
Other Independent Skills					
		N/A			Yes No
		N/A			Yes No