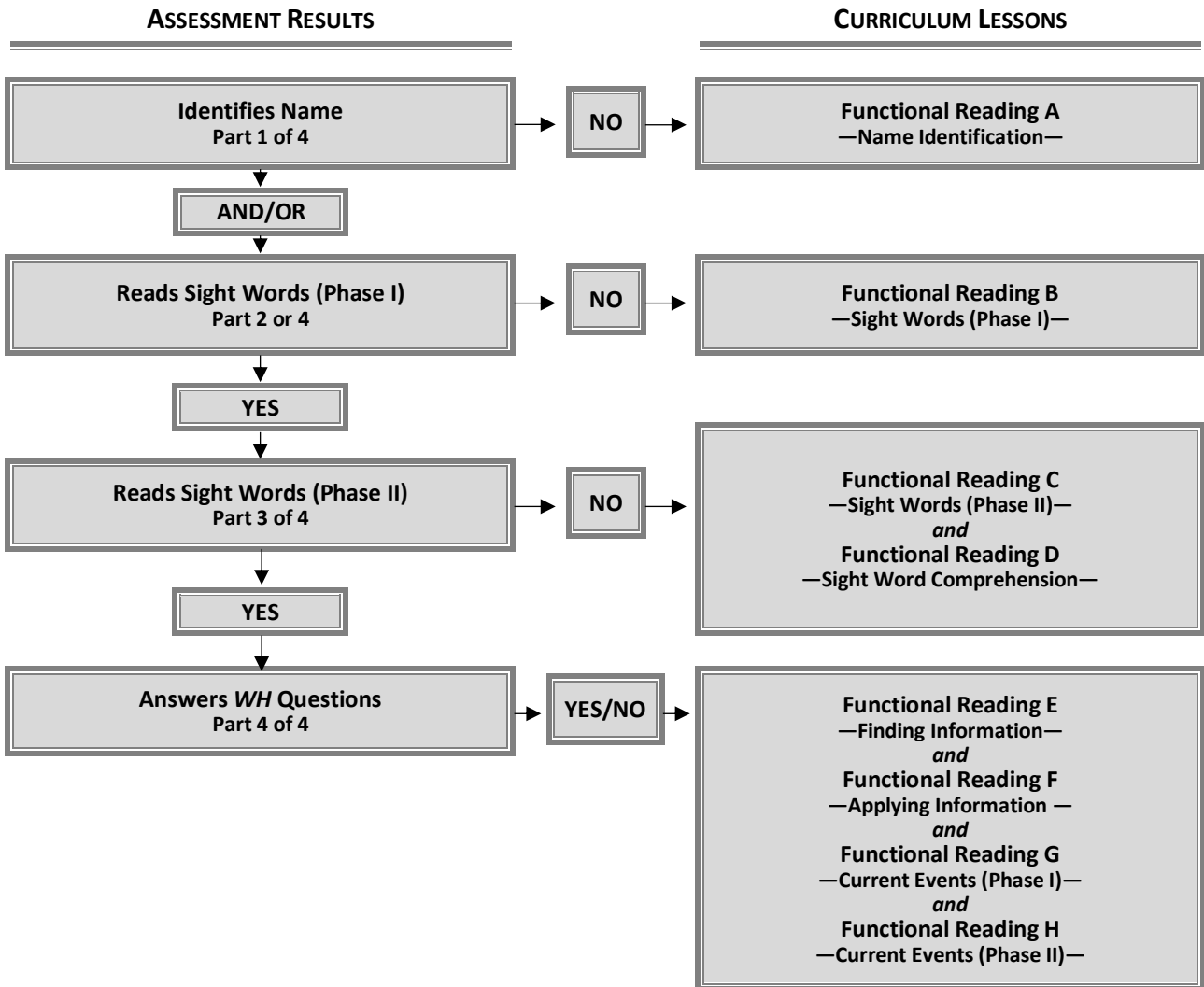


FUNCTIONAL READING

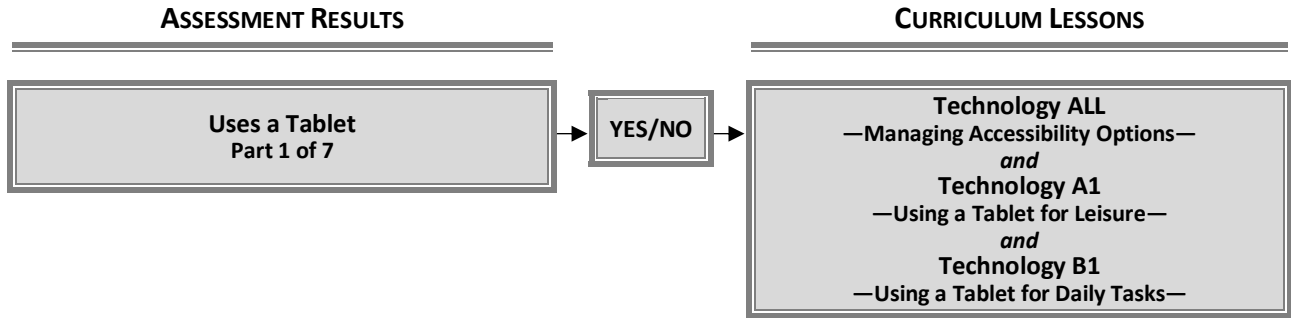
CURRICULUM FLOW CHART



IMPORTANT! Teach these lessons in conjunction with **Community-Based Training** programs for Using Transportation, Community Safety, Using an ATM, Grocery Shopping, Eating Out, etc.

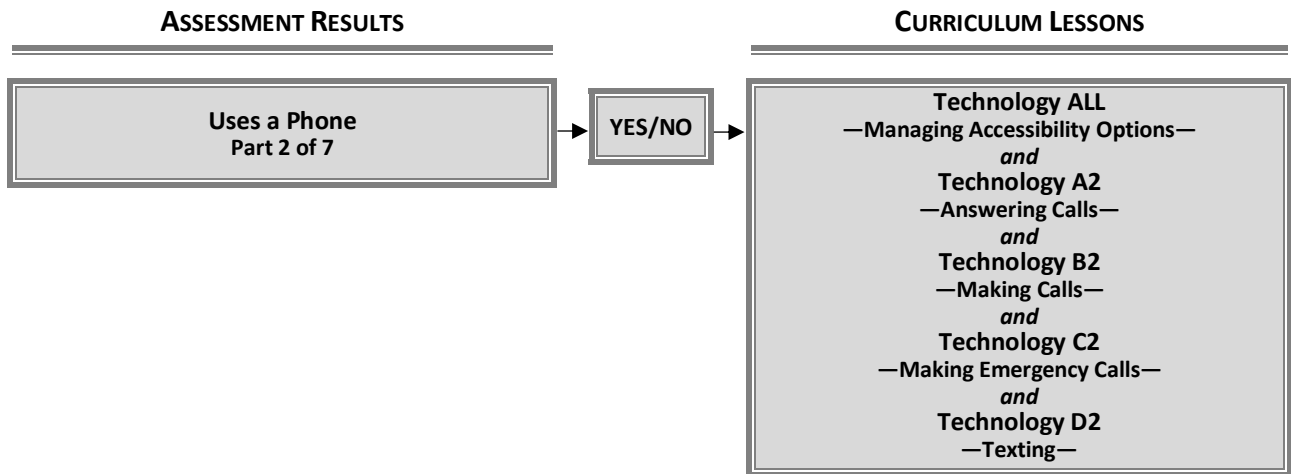
TECHNOLOGY—FLOW CHART 1: TABLET

CURRICULUM FLOW CHART



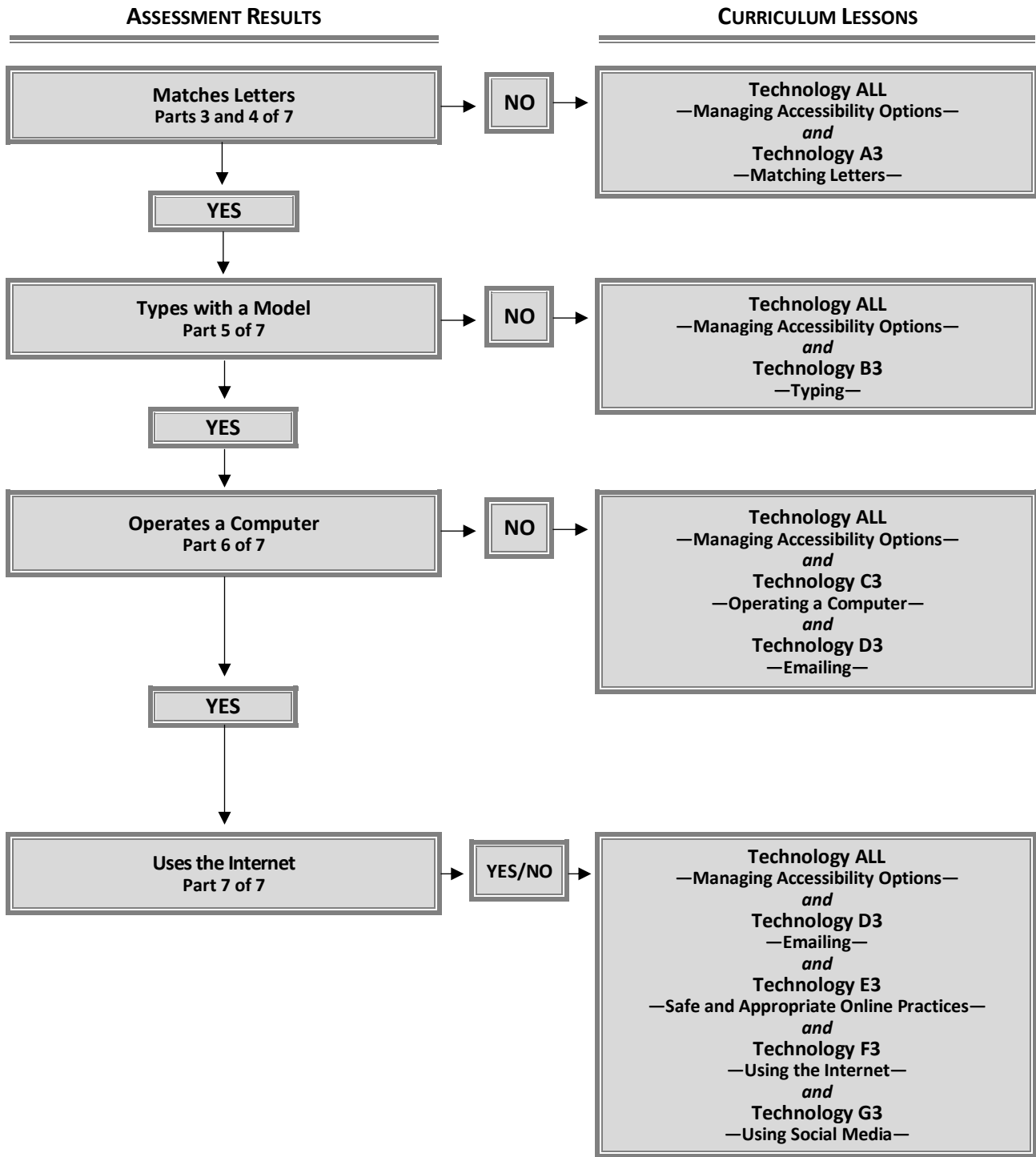
TECHNOLOGY—FLOW CHART 2: PHONE

CURRICULUM FLOW CHART



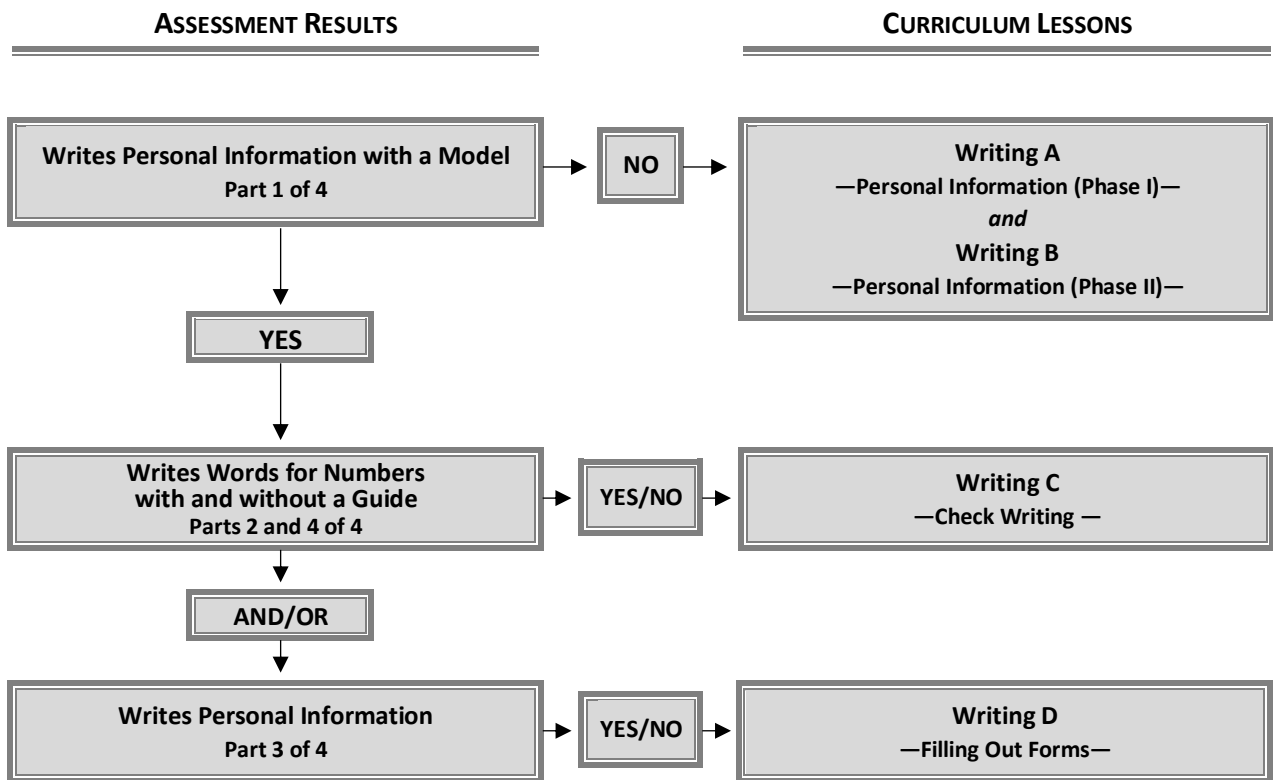
TECHNOLOGY—FLOW CHART 3: COMPUTER

CURRICULUM FLOW CHART



WRITING

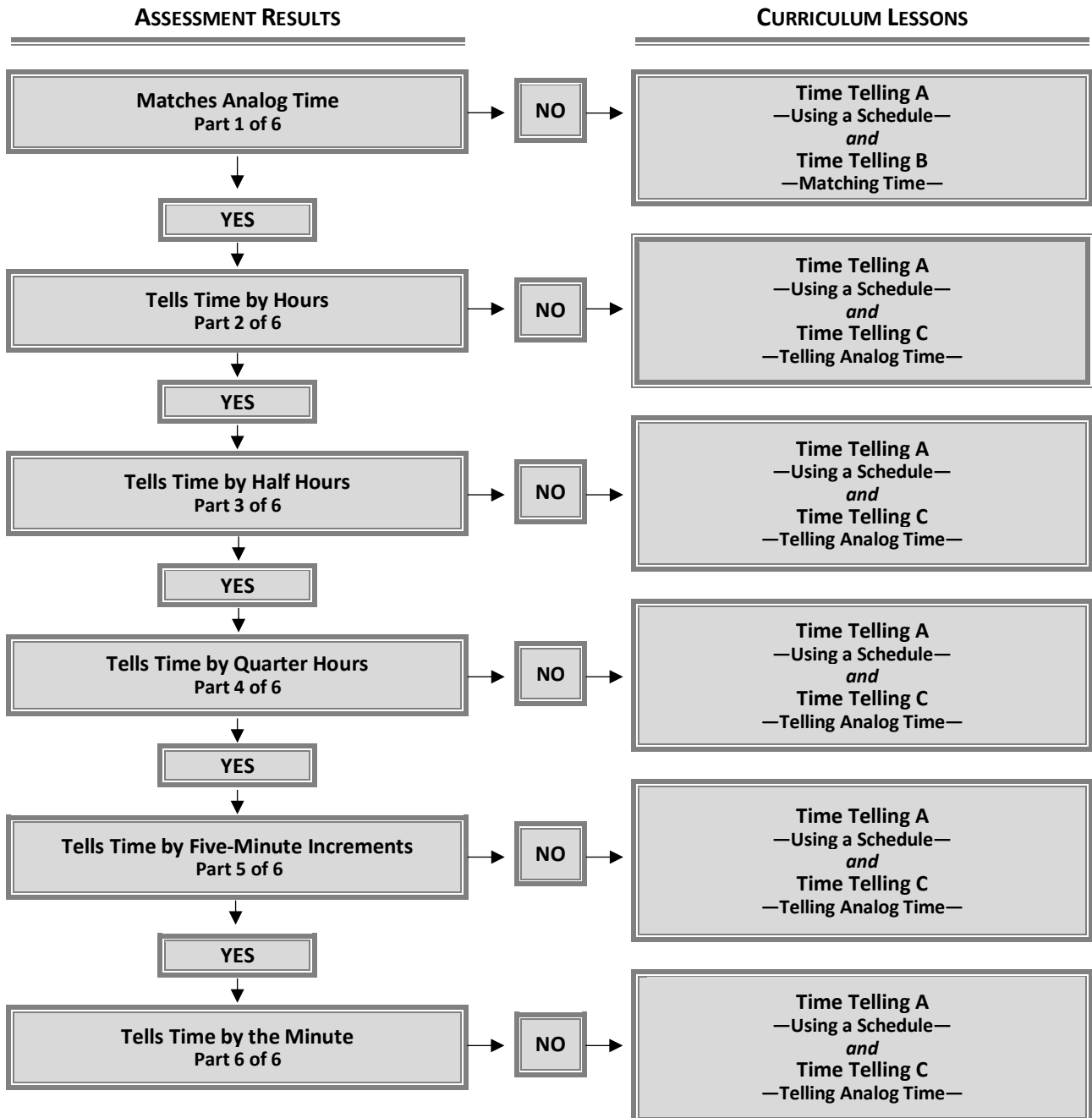
CURRICULUM FLOW CHART



IMPORTANT! Become familiar with all Budgeting and Banking programs and introduce these lessons or components of the lessons as students are ready. The Writing lessons are prerequisites for Budgeting and Banking.

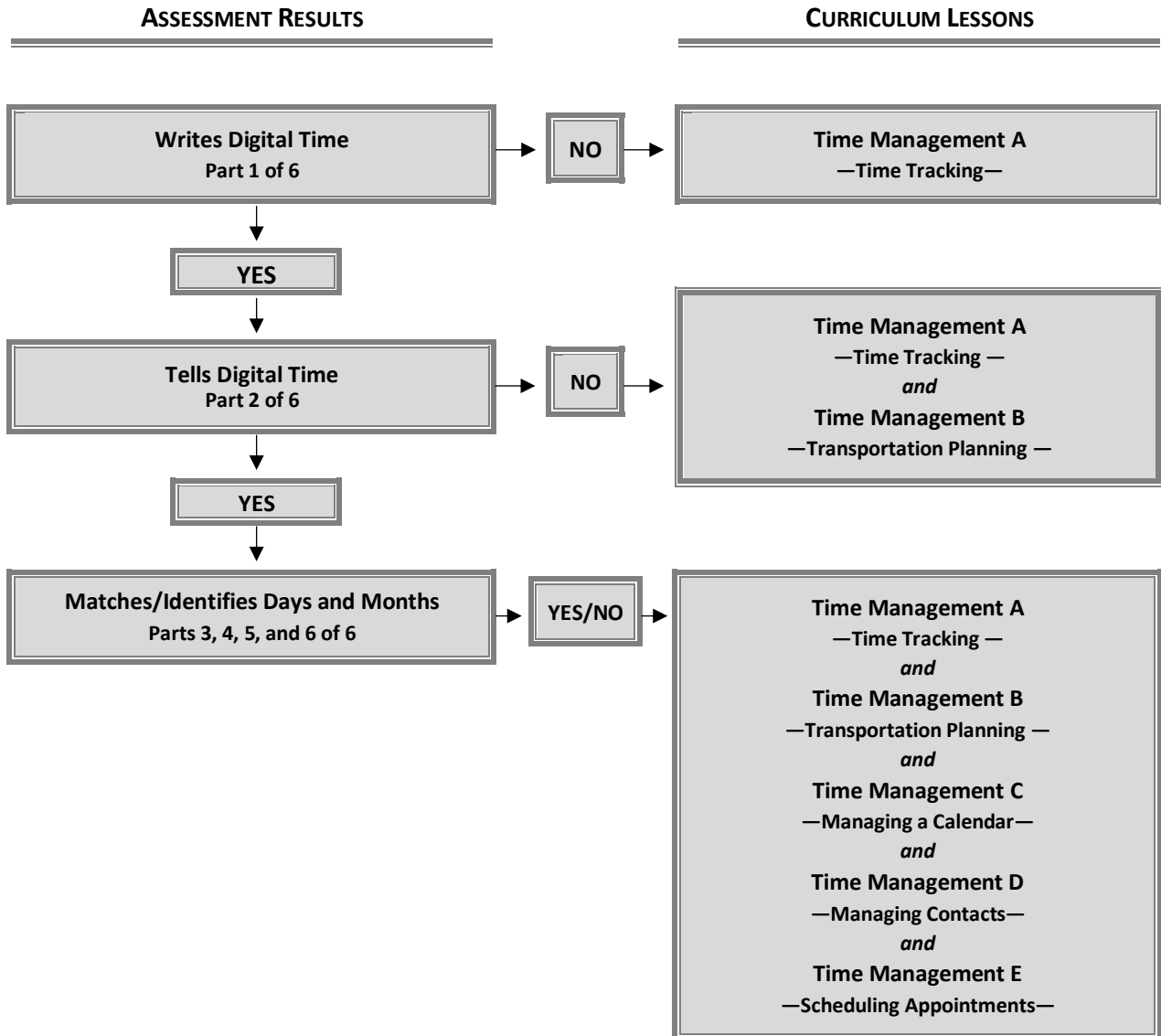
TIME TELLING

CURRICULUM FLOW CHART



TIME MANAGEMENT

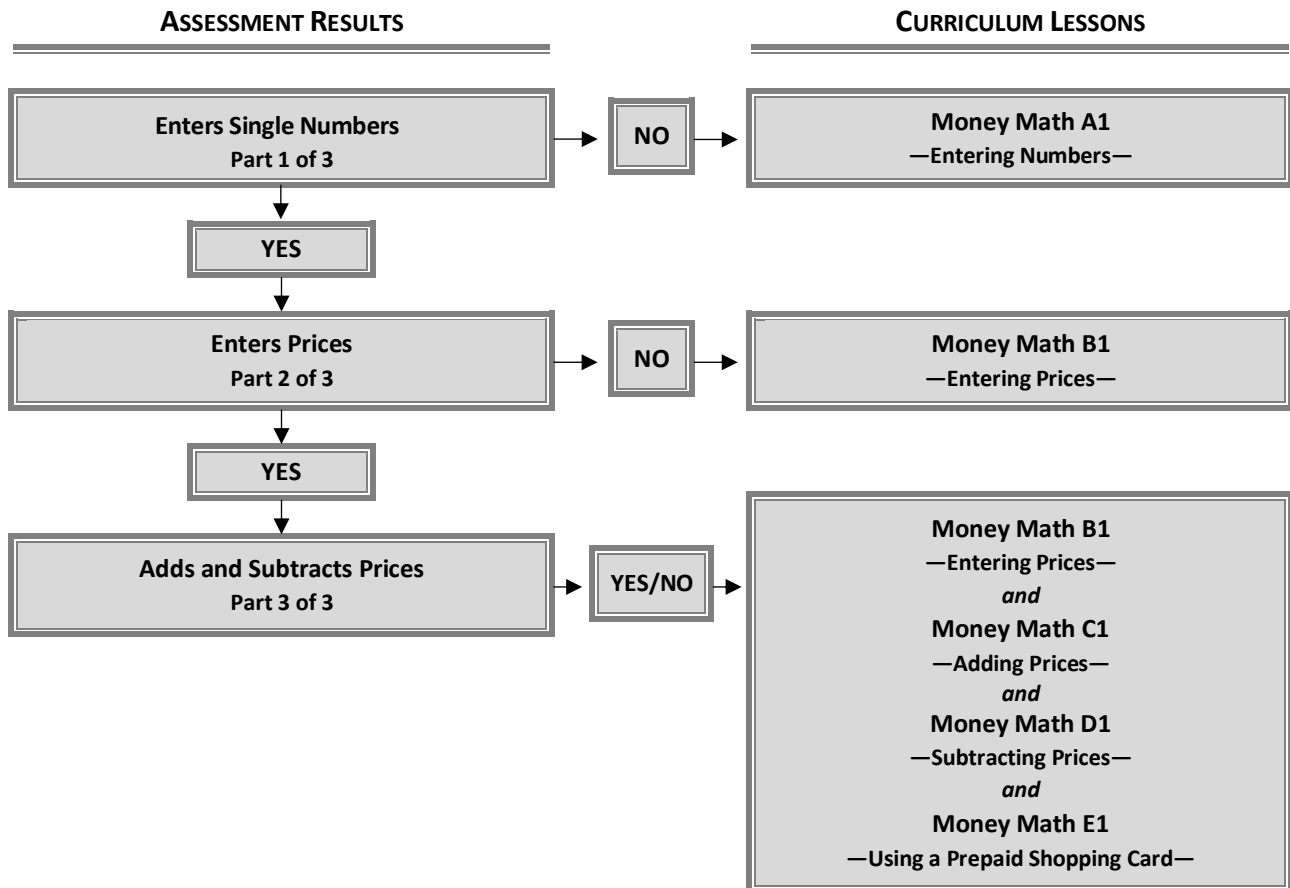
CURRICULUM FLOW CHART



IMPORTANT! Teach these lessons in conjunction with **Community-Based Training** programs for Using Transportation and Community Safety.

MONEY MATH – FLOW CHART 1: CALCULATOR

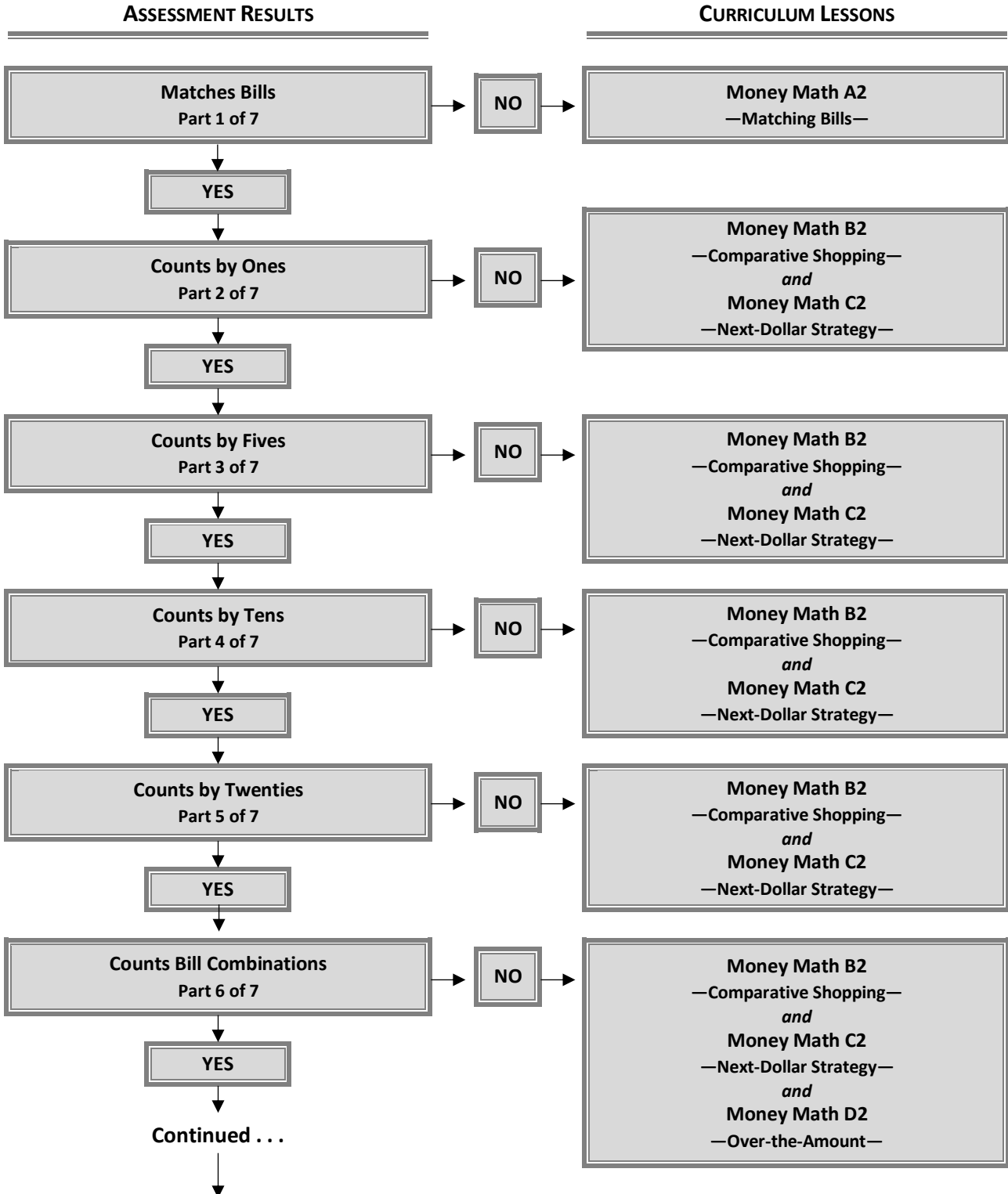
CURRICULUM FLOW CHART

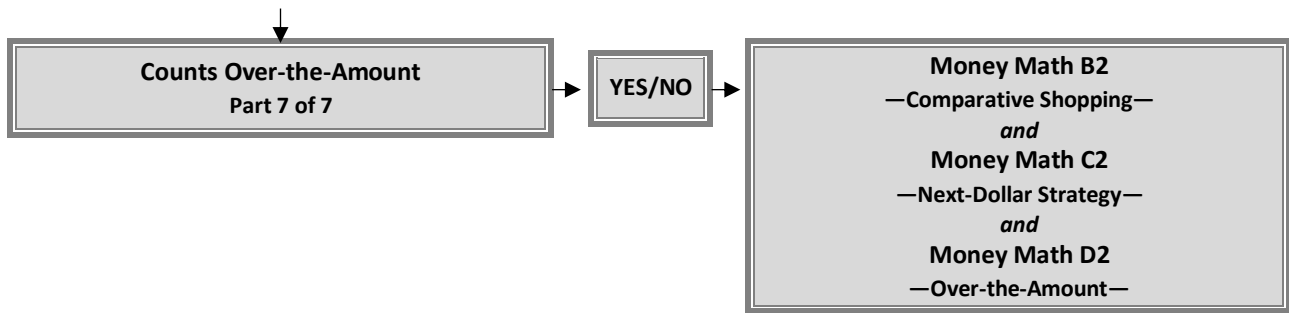


IMPORTANT! Teach these lessons in conjunction with **Community-Based Training** programs for Using an ATM, Grocery Shopping with a Calculator, Eating Out (Restaurant), Eating Out (Fast Food), etc. Become familiar with all Budgeting and Banking programs and introduce these lessons or components of the lessons as students are ready.

MONEY MATH – FLOW CHART 2: BILLS

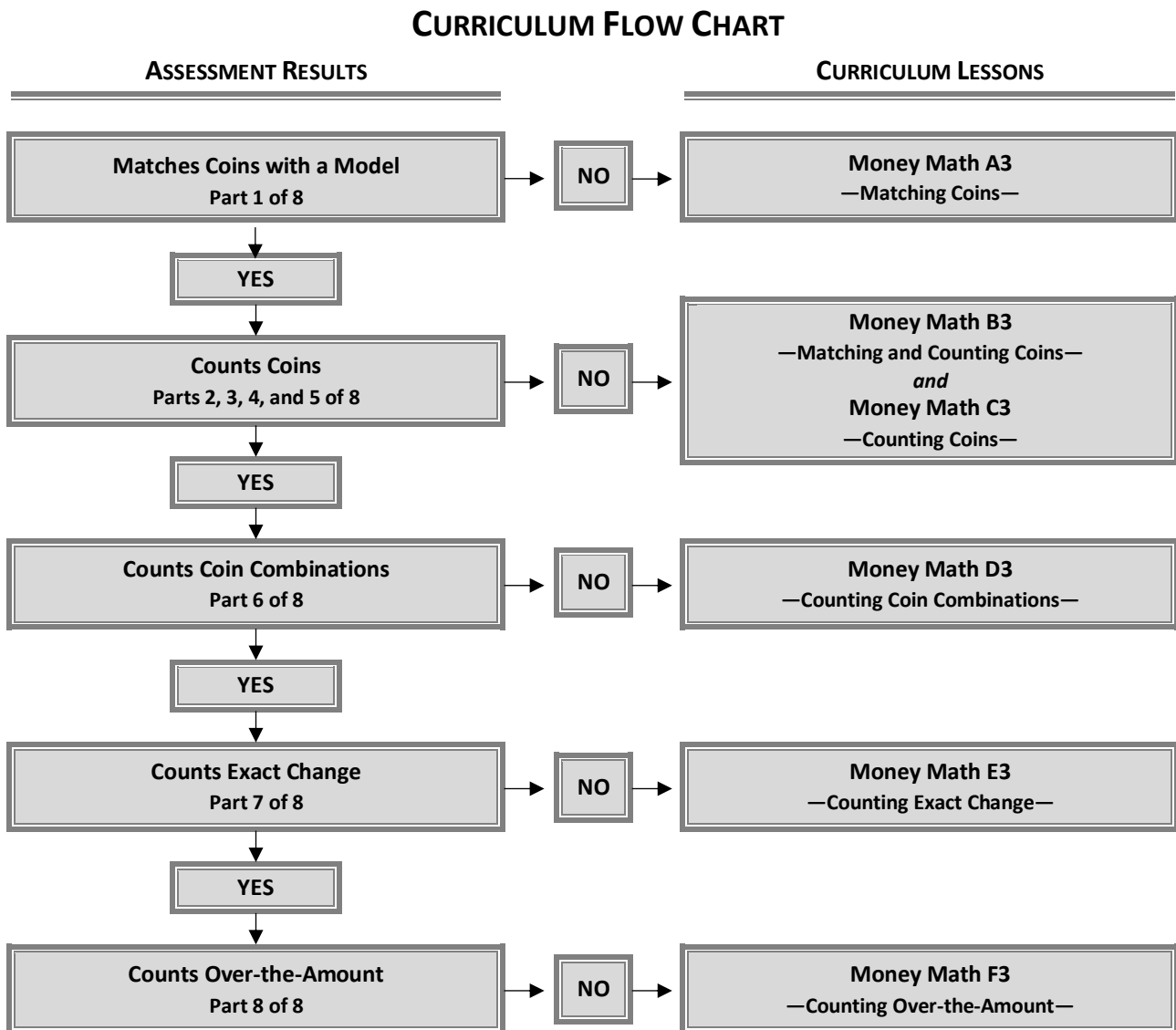
CURRICULUM FLOW CHART





IMPORTANT! Teach these lessons in conjunction with Community-Based Training programs for Grocery Shopping, Clothes Shopping, Eating Out (Restaurant), Eating Out (Fast Food), etc. Become familiar with all Budgeting and Banking programs and introduce these lessons or components of the lessons as students are ready.

MONEY MATH—FLOW CHART 3: COINS (OPTIONAL)



Note: The use of coins is becoming obsolete. Therefore, teaching Coins is optional. While learning to count in various denominations is a useful skill, use your judgment to determine whether or not teaching Coins is appropriate and a good use of your student's time.

IMPORTANT! If teaching Coins, teach in conjunction with **Community-Based Training** programs for Using a Vending Machine, Eating Out (Restaurant), Eating Out (Fast Food), etc.