

CROSS-REFERENCE CHART—ELEMENTARY LEVEL TO SECONDARY LEVEL

This chart gives a full cross-reference of PLOP levels for content areas taught at the Elementary and Secondary levels.

PURPOSE OF THE CROSS-REFERENCE CHART

The Cross-Reference Chart provides an easy-to-use means of determining how skill levels and content areas in the Elementary connect to the Secondary levels. The chart can be used to identify the content to teach, as a student moves from Elementary to Secondary, in order to instruct at a level likely to ensure continuous progress. You can also use the chart to find Secondary level lessons for advanced Elementary students.

- **With New Middle School or Secondary Students**

When secondary or middle school teachers acquire new students who have been working in the Styer-Fitzgerald Functional Academics Elementary Curriculum, they can use the Cross-Reference Chart along with the student’s Elementary Curriculum Progress Guide to determine corresponding lessons in the Styer-Fitzgerald Functional Academics Secondary Curriculum for continuous progress.

- **Working with Advanced Elementary Students**

If an elementary teacher has a student who is progressing rapidly and who moves beyond all the curriculum lesson recommendations in the Styer-Fitzgerald Functional Academics Elementary Curriculum, the Cross-Reference Chart makes it possible to see which lessons in the Styer-Fitzgerald Functional Academics Secondary Curriculum might reasonably be used for appropriate, continuing progress.

HOW TO USE THE CROSS-REFERENCE CHART

1. Look at your elementary student’s Curriculum Progress Guide to find the lesson on which the student is currently working and note the PLOP level.
2. On the Cross-Reference Chart, find the PLOP level for the appropriate content area heading, and look in the Secondary column to locate the related secondary PLOP level.
3. In the Secondary Curriculum, refer to the appropriate content area Flow Chart. Find the PLOP level in the left column of the Flow Chart. You will see the corresponding lessons to teach listed in the right column of the Flow Chart.

For Example: If you are teaching Functional Reading, and according to your student’s Curriculum Progress Guide the student is working on Levels 1a or 1b, locate Elementary Levels 1a and 1b on the Cross-Reference Chart. When you look at the corresponding Secondary column, you see that the student would be working on Level 1 in the Secondary Curriculum. Go to the Secondary Curriculum Functional Reading Flow Chart and find Level 1. You see that Level 1 directs you to begin teaching the Name Identification lesson.

CROSS-REFERENCE CHART—ELEMENTARY TO SECONDARY LEVEL









FUNCTIONAL READING		
ELEMENTARY		SECONDARY
Level 1a Recognizes Letters/Sounds	→	Level 1 Identifies Name
Level 1b Identifies Name	→	Level 1 Identifies Name
Level 2 Reads Sight Words from Lists 1–6	→	Level 2 Reads Sight Words from Lists 1–3
Level 3 Reads Sight Words from Lists A–E	→	Level 3 Reads Sight Words from Lists 3–6
Level 4 or 5 Answers <i>WH</i> Questions	→	Level 4 or 5 Answers <i>WH</i> Questions








COLORS		
ELEMENTARY		SECONDARY
Level 1 Matches Colors		No Corresponding Lessons
Level 2 Identifies Colors		
Level 3 Understands Words for Colors		

SHAPES		
ELEMENTARY		SECONDARY
Level 1 Matches Shapes		No Corresponding Lessons
Level 2 Identifies Shapes		
Level 3 Understands Words for Shapes		

LOCATION CONCEPTS		
ELEMENTARY		SECONDARY
Level 1 Understands Tier 1 Concepts		No Corresponding Lessons
Level 2 Understands Tier 2 Concepts		
Level 3 Understands Tier 3 Concepts		
Level 4 Understands Tier 4 Concepts		
Level 5 Understands Words for Locations		

TECHNOLOGY		
ELEMENTARY		SECONDARY
Level 1a Uses a Tablet	→	Level 1a Uses a Tablet
Level 1b Uses a Phone	→	Level 1b Uses a Phone
Level 1c Matches Uppercase Letters	→	Level 1c Matches Uppercase Letters
Level 1d Matches Lowercase Letters	→	Level 1d Matches Lowercase Letters
Level 2 Types with a Model	→	Level 2 Types with a Model
Level 3 Operates a Computer	→	Level 3 Operates a Computer
Level 4 Uses the Internet	→	Level 4 Uses the Internet

WRITING		
ELEMENTARY		SECONDARY
Level 1 Writes Name with a Model		Level 1 Writes Personal Information with a Model
Level 2 Writes the Alphabet with a Model		Level 1 Writes Personal Information with a Model
Level 3 Writes Numbers with a Model		Level 1 Writes Personal Information with a Model
Level 4 Writes Personal Information with a Model		Level 1 Writes Personal Information with a Model
Level 5 Writes Name		Level 2 Writes Words for Numbers with a Guide Level 3 Writes Personal Information
Level 6 Writes the Alphabet		Level 2 Writes Words for Numbers with a Guide Level 3 Writes Personal Information
Level 7 Writes Numbers		Level 3 Writes Personal Information Level 4 Writes Words for Numbers
Level 8 Writes Personal Information		Level 3 Writes Personal Information Level 4 Writes Words for Numbers

TIME TELLING		
ELEMENTARY		SECONDARY
Level 1a Matches Analog Time		Level 1 Matches Analog Time
Level 1b Tells Digital Time		Covered in <i>Time Management</i>
Level 2 Tells Time by Hours		Level 2 Tells Time by Hours
Level 3 Tells Time by Half Hours		Level 3 Tells Time by Half Hours
Level 4 Tells Time by Quarter Hours		Level 4 Tells Time by Quarter Hours
Level 5 Tells Time by Five-Minute Increments		Level 5 Tells Time by Five-Minute Increments
Level 6 Tells Time by the Minute		Level 6 Tells Time by the Minute

CALENDAR		TIME MANAGEMENT
ELEMENTARY		SECONDARY
Level 1 Matches Days of the Week	→	Level 3 Matches Days of the Week
Level 2 Matches Months of the Year	→	Level 4 Matches Months of the Year
Level 3 Identifies Days of the Week	→	Level 5 Identifies Days of the Week
Level 4 Identifies Months of the Year	→	Level 6 Identifies Months of the Year
Level 5 Understands Calendar Concepts	→	Level 6 Identifies Months of the Year

MONEY MATH—PART 1: CALCULATOR		
ELEMENTARY		SECONDARY
Level 1 Enters Single Numbers	→	Level 1 Enters Single Numbers
Level 2 Adds and Subtracts Single Numbers	→	Level 2 Enters Prices
Level 3 Enters Prices	→	Level 2 Enters Prices Level 3 Adds and Subtracts Prices
Level 4 Adds and Subtracts Prices	→	Level 2 Enters Prices Level 3 Adds and Subtracts Prices

MONEY MATH—PART 2: BILLS		
ELEMENTARY		SECONDARY
Level 1 Identifies and Counts Numbers	➡	Level 1 Matches Bills
Level 2 Matches Numbers to Corresponding Objects	➡	Level 1 Matches Bills
Level 3 Counts by Ones	➡	Level 2 Counts by Ones
Level 4 Counts by Fives	➡	Level 3 Counts by Fives
Level 5 Counts by Tens	➡	Level 4 Counts by Tens
Level 6 Counts by Twenties	➡	Level 5 Counts by Twenties
Level 7 Counts Bill Combinations	➡	Level 6 Counts Bill Combinations
Level 8 Counts Over-the-Amount	➡	Level 7 Counts Over-the-Amount

MONEY MATH—PART 3: COINS		
ELEMENTARY		SECONDARY
Level 1 Matches Coins	➡	Level 1 Matches Coins
Level 2 Counts Coins by Pennies, Nickels, Dimes, Quarters without a Model up to \$1.00	➡	Level 2 Counts Coins by Nickels, Dimes, Quarters
Level 3 Counts Coin Combinations with Nickels, Dimes, and Quarters	➡	Level 3 Counts Coin Combinations with Nickels, Dimes, and Quarters
Level 4 Counts Exact Change	➡	Level 4 Counts Exact Change
Level 5 Counts Over-the-Amount	➡	Level 5 Counts Over-the-Amount

Budgeting and Banking and **Prevocational** are Secondary level programs only.

Community-Based Training levels are appropriate to each Elementary and Secondary level.

Basic **Independent Skills** are covered at the Elementary level. The Secondary Independent Skills build on the Elementary skills and extend to the **Prevocational** section.