

BUILDING PROFICIENCY – READING MENUS

Name: _____

Date: _____

Reading Different Menus

Give your student a school or restaurant menu or have them find the information online. If you are using the Internet, it can be useful to fill in the restaurant names, city or location, and applicable URLs if needed before having the student use the Internet to find and read the menu. However, if the student has strong Internet searching skills, or has been working on this program for a while, have him or her find three different restaurants independently.

In the beginning, you will likely need to explain the following steps as your student may not be at a level where he or she can read the instructions independently. Fade prompting as soon as possible.

1. Go to the Internet.
2. Type the name of the restaurant in the *Search* box.
3. Click on the restaurant website.
4. Search to find the restaurant menu.
5. Write down what you would like to order from that menu.

1. Name of a local Restaurant: _____

Appetizer/Side: _____

Food Item(s): _____

Drink: _____

- Menu given to the student Student searched the Internet

2. Name of a local Restaurant: _____

Appetizer/Side: _____

Food Item(s): _____

Drink: _____

- Menu given to the student Student searched the Internet

3. Name of a local Restaurant: _____

Appetizer/Side: _____

Food Item(s): _____

Drink: _____

- Menu given to the student Student searched the Internet

BUILDING PROFICIENCY – ACTIVITIES

Name: _____

Date: _____

Finding Information about a Preferred Activity

Give your student a school or community activity to research or have them find the information online. If you are using the Internet, it can be useful to fill in the name of the activity, city or location, and applicable URLs if needed before having the student use the Internet to find and read about it. However, if the student has strong Internet searching skills, or has been working on this program for a while, have him or her find three different activities independently.

In the beginning, you will likely need to explain the following steps as your student may not be at a level where he or she can read the instructions independently. Fade prompting as soon as possible.

1. Go to the Internet.
2. Type the name of the activity in the *Search* box.
3. Click on the activity link or website.
4. Search to find information about the activity.
5. Write down why you would like to do the activity.

1. Name of an activity: _____

Important information: _____

Why I want to do this: _____

Activity given to the student

Student searched the Internet

2. Name of an activity: _____

Important information: _____

Why I want to do this: _____

Activity given to the student

Student searched the Internet

3. Name of an activity: _____

Important information: _____

Why I want to do this: _____

Activity given to the student

Student searched the Internet

BUILDING PROFICIENCY – SCHOOL CONNECTION

Name: _____

Date: _____

Becoming an Active Member of the School Community

Give your student a school resource, event or club to research or have them find the information on your school website. If you are using the Internet, it can be useful to fill in the link or school website before having the student use the Internet to find and read about it. However, if the student has strong Internet searching skills, or has been working on this program for a while, have him or her find three different school connections independently.

In the beginning, you will likely need to explain the following steps as your student may not be at a level where he or she can read the instructions independently. Fade prompting as soon as possible.

1. Go to the Internet.
2. Type the name of your school or the school website in the search box.
3. Click on the appropriate link or website.
4. Search to find information about your school.
5. Write down what you find.

1. Name of resource/activity/club: _____

Important information: _____

What I learned: _____

Information given to the student

Student searched the Internet

2. Name of resource/activity/club: _____

Important information: _____

What I learned: _____

Information given to the student

Student searched the Internet

3. Name of resource/activity/club: _____

Important information: _____

What I learned: _____

Information given to the student

Student searched the Internet

BUILDING PROFICIENCY — _____

Name: _____

Date: _____

Activity: _____

Give your student a topic to research. If you are using the Internet, it can be useful to fill in the link website URL before having the student use the Internet to find and read about it. However, if the student has strong Internet searching skills, or has been working on this program for a while, have him or her find different topics independently.

In the beginning, you will likely need to explain the following steps as your student may not be at a level where he or she can read the instructions independently. Fade prompting as soon as possible.

1. Go to the Internet.
2. Type the name of the topic or website URL.
3. Click on the appropriate link or website.
4. Search to find information about the topic.
5. Write down what you find.

1. _____

Important information: _____

What I learned: _____

Information given to the student

Student searched the Internet

2. _____

Important information: _____

What I learned: _____

Information given to the student

Student searched the Internet

3. _____

Important information: _____

What I learned: _____

Information given to the student

Student searched the Internet