

**BUILDING PROFICIENCY – READING MENUS**

Name: Mia F.

Date: 1/17/17

**Reading Different Menus**

Give your student a school or restaurant menu or have them find the information online. If you are using the Internet, it can be useful to fill in the restaurant names, city or location, and applicable URLs if needed before having the student use the Internet to find and read the menu. However, if the student has strong Internet searching skills, or has been working on this program for a while, have him or her find three different restaurants independently.

In the beginning, you will likely need to explain the following steps as your student may not be at a level where he or she can read the instructions independently. Fade prompting as soon as possible.

1. Go to the Internet.
2. Type the name of the restaurant in the *Search* box.
3. Click on the restaurant website.
4. Search to find the restaurant menu.
5. Write down what you would like to order from that menu.

1. Name of a local restaurant: School Cafeteria

Appetizer/side: Salad

Food item(s): Savory Chicken Drumstick with Roasted Potatoes

Drink: Chocolate milk

- Menu given to the student       Student searched the Internet

2. Name of a local restaurant: Brent & Benny's Bistro

Appetizer/side: Mozzarella Sticks

Food item(s): BBQ chicken Salad

Drink: Water

- Menu given to the student       Student searched the Internet

3. Name of a local restaurant: Passion Tostada

Appetizer/side: Chips and Salsa

Food item(s): Bean and cheese burrito

Drink: Rootbeer

- Menu given to the student       Student searched the Internet

**BUILDING PROFICIENCY – ACTIVITIES**

Name: Mia F.

Date: 2/24/17

**Finding Information about a Preferred Activity**

Give your student a school or community activity to research or have them find the information online. If you are using the Internet, it can be useful to fill in the name of the activity, city or location, and applicable URLs if needed before having the student use the Internet to find and read about it. However, if the student has strong Internet searching skills, or has been working on this program for a while, have him or her find three different activities independently.

In the beginning, you will likely need to explain the following steps as your student may not be at a level where he or she can read the instructions independently. Fade prompting as soon as possible.

6. Go to the Internet.
7. Type the name of the activity in the *Search* box.
8. Click on the activity link or website.
9. Search to find information about the activity.
10. Write down why you would like to do the activity.

1. Name of an activity: Greater Park Zoo

Important information: zoo is open daily. It costs \$9.95.

Why I want to do this: I want to see the new tiger exhibit. I love the zoo.

This is my favorite place to go.

Activity given to the student

Student searched the Internet

2. Name of an activity: School Carnival

Important information: This Saturday at 12:00. costs \$5.00.

Why I want to do this: It's fun.

Activity given to the student

Student searched the Internet

3. Name of an activity: Jump Planet

Important information: 7-10 year olds can jump on Sundays

Why I want to do this: I love bouncy houses. I have always wanted to go to

Jump Planet.

Activity given to the student

Student searched the Internet

**BUILDING PROFICIENCY – SCHOOL CONNECTION**

Name: Mia F.

Date: 4/1/17

**Becoming an Active Member of the School Community**

Give your student a school resource, event or club to research or have them find the information on your school website. If you are using the Internet, it can be useful to fill in the link or school website before having the student use the Internet to find and read about it. However, if the student has strong Internet searching skills, or has been working on this program for a while, have him or her find three different school connections independently.

In the beginning, you will likely need to explain the following steps as your student may not be at a level where he or she can read the instructions independently. Fade prompting as soon as possible.

11. Go to the Internet.
12. Type the name of your school or the school website in the search box.
13. Click on the appropriate link or website.
14. Search to find information about your school.
15. Write down what you find.

1. Name of resource/activity/club: Student Resources

Important information: Click Educational Resources and Links

What I learned: Lots of computer websites.

- Information given to the student       Student searched the Internet

2. Name of resource/activity/club: clubs and Activities

Important information: Must register by May 9<sup>th</sup>.

What I learned: We have a chess club, art club, French club, Lego club, yoga club, recycling club, dance club.

- Information given to the student       Student searched the Internet

3. Name of resource/activity/club: School Newsletter

Important information: Spirit week is May 1<sup>st</sup> - 5<sup>th</sup>.

What I learned: Seahawks Monday, Superhero Tuesday, Crazy Hair Wednesday, Rock Star Thursday, School Spirit Friday.

- Information given to the student       Student searched the Internet