

PRESENT LEVELS OF PERFORMANCE (PLOPs)

Below is the complete Present Levels of Performance Chart (also known as Present Level of Academic Achievement and Functional Performance (PLAAFP)). One copy is needed for each individual student. A copy of the chart can be found in the Program Masters and should be placed behind the corresponding tab in each student's Program Data book. The PLOP, along with the Curriculum Progress Guide, provide a summary of student progress over time.

FUNCTIONAL READING

Date:	Date:	Date:	Date:	Date:	Date:
Recognizes Letters/Sounds	Identifies Name	Reads Sight Words from List 1 – List 6	Reads Sight Words from List A – List E	Answers <i>Where, When,</i> and <i>Who</i> Questions	Answers all <i>WH</i> Questions
<input type="checkbox"/> Level 1a	<input type="checkbox"/> Level 1b	<input type="checkbox"/> Level 2	<input type="checkbox"/> Level 3	<input type="checkbox"/> Level 4	<input type="checkbox"/> Level 5

COLORS

Date:	Date:	Date:
Matches Colors	Identifies Colors	Understands Words for Colors
<input type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Level 3

SHAPES

Date:	Date:	Date:
Matches Shapes	Identifies Shapes	Understands Words for Shapes
<input type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Level 3

LOCATION CONCEPTS

Date:	Date:	Date:	Date:	Date:
Understands Tier 1 Concepts	Understands Tier 2 Concepts	Understands Tier 3 Concepts	Understands Tier 4 Concepts	Understands Words for Locations
<input type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Level 3	<input type="checkbox"/> Level 4	<input type="checkbox"/> Level 5

TECHNOLOGY

Date:	Date:	Date:	Date:	Date:	Date:	Date:
Uses a Tablet	Uses a Phone	Matches Uppercase Letters	Matches Lowercase Letters	Types with a Model	Operates a Computer	Uses the Internet
<input type="checkbox"/> Level 1a	<input type="checkbox"/> Level 1b	<input type="checkbox"/> Level 1c	<input type="checkbox"/> Level 1d	<input type="checkbox"/> Level 2	<input type="checkbox"/> Level 3	<input type="checkbox"/> Level 4

WRITING

Date:	Date:	Date:	Date:
Writes Name with a Model	Writes the Alphabet with a Model	Writes Numbers with a Model	Writes Personal Information with a Model
<input type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Level 3	<input type="checkbox"/> Level 4
Date:	Date:	Date:	Date:
Writes Name	Writes the Alphabet	Writes Numbers	Writes Personal Information
<input type="checkbox"/> Level 5	<input type="checkbox"/> Level 6	<input type="checkbox"/> Level 7	<input type="checkbox"/> Level 8

TIME TELLING

Date:	Date:	Date:	Date:	Date:	Date:	Date:
Matches Analog Time	Tells Digital Time	Tells Time by Hours	Tells Time by Half Hours	Tells Time by Quarter Hours	Tells Time by Five-Minute Increments	Tells Time by the Minute
<input type="checkbox"/> Level 1a	<input type="checkbox"/> Level 1b	<input type="checkbox"/> Level 2	<input type="checkbox"/> Level 3	<input type="checkbox"/> Level 4	<input type="checkbox"/> Level 5	<input type="checkbox"/> Level 6

CALENDAR

Date:	Date:	Date:	Date:	Date:
Matches Days of the Week	Matches Months of the Year	Identifies Days of the Week	Identifies Months of the Year	Understands Calendar Concepts
<input type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Level 3	<input type="checkbox"/> Level 4	<input type="checkbox"/> Level 5

MONEY MATH—PART 1: CALCULATOR

Date:	Date:	Date:	Date:
Enters Single Numbers	Adds and Subtracts Single Numbers	Enters Prices	Adds and Subtracts Prices
<input type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Level 3	<input type="checkbox"/> Level 4

MONEY MATH—PART 2: BILLS

Date:	Date:	Date:	Date:
Identifies and Counts Numbers	Matches Numbers to Corresponding Objects	Counts by Ones	Counts by Fives
<input type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Level 3	<input type="checkbox"/> Level 4
Date:	Date:	Date:	Date:
Counts by Tens	Counts by Twenties	Counts Bill Combinations	Counts Over-the-Amount
<input type="checkbox"/> Level 5	<input type="checkbox"/> Level 6	<input type="checkbox"/> Level 7	<input type="checkbox"/> Level 8

MONEY MATH—PART 3: COINS

Date:	Date:	Date:	Date:	Date:
Matches Coins	Counts Coins by Pennies, Nickels, Dimes, Quarters without a Model, up to \$1.00	Counts Coin Combinations with Nickels, Dimes, Quarters	Counts Exact Change	Counts Over-the-Amount
<input type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Level 3	<input type="checkbox"/> Level 4	<input type="checkbox"/> Level 5

COMMUNITY-BASED TRAINING

Rather than using sequential lesson plans and a flow chart, these lessons will be taught in conjunction with other programs. Once you begin practicing generalization, you will be able to determine present levels for Community-Based Training.

PORTFOLIO/INDEPENDENT SKILLS

Rather than using sequential lesson plans and a flow chart, you will refer to the Inventory Summaries to focus on the behaviors or skills identified and prioritized.