

## Detailed IEP Goal Bank - **ELEMENTARY SAMPLE**

### Goals - Elementary Functional Reading

Category Name	Title	Goal Description	When Given	Student Will	Improving	From Text	To Text	As Measured By	Styer-Fitzgerald Data Sheet
Reading	A—Uppercase Letter Identification	When given (5) uppercase letters (list the letters), the student will identify the letter shown by naming it, improving reading skills from (0%) accuracy to (90%) accuracy for (3) days as measured by teacher-collected data by (m/d/year).	(5) uppercase letters (list the letters)	identify the letter shown by naming it	reading skills	(0%) accuracy	(90%) accuracy for (3) days	teacher-collected data by (m/d/year).	Functional Reading A

### Goals - Elementary Money Math

Math	C1—Entering Prices	When given a calculator/app and (5) price/shopping cards under \$1.00, the student will enter the prices on the calculator, improving math skills from (20%) of opportunities to (90%) of opportunities for (3) days as measured by teacher-collected data by (m/d/year).	a calculator and (5) price/shopping cards under \$1.00	enter the prices on the calculator	math skills	(20%) of opportunities	(90%) of opportunities	teacher-collected data by (m/d/year)	Money Math C1
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### Goals - Elementary Technology

Adaptive Skills	A1—Using a Tablet for Leisure	When given a tablet for leisure use, the student will complete a (5)-step task (list steps), improving adaptive skills from (1/5) steps with independence to (5/5) steps with independence for (5) days as measured by teacher-collected data by (m/d/year).	a tablet for leisure use	complete a (5)-step task (list steps)	adaptive skills	(1/5) steps with independence	(5/5) steps with independence for (5) days	teacher-collected data by (m/d/year)	Task Analysis: Technology A1
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Goals covering the entire Elementary Styer-Fitzgerald Program are provided with the purchase of the Program.